

E-Education Committee Summary:

Summary of responses by the committee

Paper 1	Summary: CAS Exception Request: LLM Legal Practice	Chair's View
For Approval		Approved
Comments		
Approved		Philip Sewell
Approved		Carly Stewart
Approved		Fiona Knight
Approved on the basis that it does not affect student voice/ representation		Norah Deka
Approved		Gelareh Roushan
Approved		Ann Luce
Approved		Sara White
Approved		Jacky Mack
Thank you for approving		Katharine Cox
Approved		Philip Ryland
Paper 2.1	Summary: BUBS PDP: MSc Sport Business Leadership MSc Safe Sport MSc Sport Innovation and Entrepreneurship MSc Sport Media Management	Chair's View
For Approval		Approved subject to the resolution of queries raised by committee members
Comments		
The cover sheet does not seem to be complete and the market research is missing. It is not clear how all the unit from the programme fit together and there are lots of optional units. Are these new or delivered elsewhere. I would want to see the programmes and units put in a matrix and new and existing units indicated.		Philip Sewell
The executive summary etc is not completed and market research missing. The justification for two programmes is based on one person's expertise and an existing collaboration with one person in FMC. I would like to see the market research to see if there's support for driving these titles. It is argued the title 'Sports Business and Innovation' works at Loughborough, and is equated with the proposed title of 'Sports Entrepreneurship and Innovation', however there are subtle differences here; business being a much broader term. The options do not appear to be thought out, mapped or well justified. for example, one states 'psych. option'. Finally, I have reservations about the leadership units in P&O being used in the sports leadership title. 1. they are already huge 2. sports students may feel lost in such a big unit that does not focus on sports per se. This has happened before e.g. small business management. Yes, they can choose to focus on sport but I expect sports people choosing to stay leadership want something more bespoke. I think there is real potential in Safe Sport but at the moment it seems rushed and not clearly thought through. My hunch would be that a Sports Business programme as a broader offering with specialisation in the other areas would be a better place to start and build quality through it rather than develop too much on units that are not tailor-made for these programmes.		Carly Stewart

Cover sheet not complete so not approved		Fiona Knight
The cover sheet not complete so not approved		Norah Deka
It has been agreed that these proposals can progress to Education Committee without evidence of market research and Faculty exec sign off; however, these aspects of the process should be completed before the progressing to the next stage.		Jules Forrest
Approve to progress		Gelareh Roushan
Not approved. There have been no conversations with FMC regarding the Sport Media Management degree, where we would be delivering several areas of the content. Would request that Keith have a conversation with C&J HOD Tanya LeRoux to iron out more details before this moves forward. I've also asked FMC Dean to pick up with BUBS Dean. Also query creating a degree (SEI) around one person's KE and Research? Seems a potential risk if the colleague leaves the institution/falls ill etc.?		Ann Luce
Request the paper be reviewed and resubmitted - not approved		Sara White
In light of the comments above, this needs further consideration and discussion		Jacky Mack
There are opportunities to view some PGT as cross University themes - prompting multiple Faculty involvement. This could be a pilot for doing so. In addition to the references to Media we have interest in Law and Humanities in relation to Sports. As previously noted, I'm not convinced by comparison to Loughborough given their position for elite sports - newer terms such as enterprise and entrepreneurship are gaining traction. I'd be interested to know what the careers input on this is also.		Katharine Cox
Approve to progress, subject to the obvious caveats as agreed by Jules.		Philip Ryland
Paper 2.2	Summary BUBS PDP BA Event International Event Management (Changed from BA Event Management)	Chair's View
For Approval		Approved subject to the resolution of queries raised by committee members
Comments		
The cover sheet does not seem to be complete and the market research is missing. There are lots of optional units. Are these new or delivered elsewhere?		Philip Sewell
Cover sheet not complete. Approval pending.		Fiona Knight
As above, not complete. Given this area is (has been) in decline I'd like to see market research first. Adding international may further divide the already small captive audience who either envision or come here specifically for a career in events that is UK-based. By default, all business I would assume is internationally relevant. Further understanding is needed to know how this will grow the programme and attract new audiences.		Carly Stewart
Cover sheet not complete so not approved		Norah Deka
It has been agreed that this proposal can progress to Education Committee without evidence of market research and Faculty exec sign off; however, these aspects of the process should be completed before the progressing to the next stage. Query - how does the proposed programme content reflect the new award title (ie the addition of 'international'?) Only one core unit appears to reflect international content (Global Business Environment) despite rationale to 'create a programme that will provide students with in-depth understanding of events business in a global context'. Section 2.6 refers to this being a modification to the programme but as a change to title this means technically, we create a new programme and close the existing version.		Jules Forrest
Approve to progress to next stage		Gelareh Roushan
Agree with Jules' comment above. Also think market research is important for this particular area. Not approved.		Ann Luce
Request that paper be revisited, completed and resubmitted; not approved		Sara White
In light of comments above, paper needs to be considered further and resubmitted.		Jacky Mack

As previously outlined - understanding the extent to which this programme is international/global. You could have a number of disgruntled students if the placement/teaching opportunities don't reflect the 'International' of the title. Even if the optional units are shared - having a structure/diagram so we can see the efficiency of these units would be helpful (and going forward with these approvals). Even with shared efficiencies there may be issues with the timetabling of so many optional units. [Many options doesn't result in better student experience and can have the opposite effect!]		Katharine Cox
Approve to progress, subject to the obvious caveats as agreed by Jules. Also some units are titled 'global' and programme title is 'international' - so much to discuss going forwards I suspect		Philip Ryland
Paper 2.3	Summary FHSS PDP: MSc Sports Performance Analysis MSc Sport and Exercise MSc Strength and Conditioning	Chair's View
For Approval		Approved subject to the resolution of queries raised by committee members
Comments		
Approve Proposal and CAS Exemption		Philip Sewell
Approved		Fiona Knight
A thorough and well-prepared set of documents. The market research is strong and I think these titles are exactly the way to go. Approved PDP and CAS exemption.		Carly Stewart
Approved on the basis that it does not affect student voice/ representation		Norah Deka
Approve		Gelareh Roushan
Approved. An excellent submission. Programme Leader to be commended for the thorough work that has been carried out here. Also approved PDP and CAS exemption.		Ann Luce
Approved		Sara White
Approved. Given we have a number of 'sport' related developments in this pack, does Educ Committee need an overview to understand the more strategic portfolio picture? Would help understand how this area first together across the different Faculties.		Jacky Mack
Comprehensive and thoughtful submission. I agree as above with Jacky's comment re. reviewing related developments - so looking at education themes at Uni level as well as Faculty Approved.		Katharine Cox
Detailed proposal, impressive. Supported.		Philip Ryland
Paper 2.4	Summary FHSS PDP – Integrated Degree Apprenticeship: BSc (Hons) Operating Department Practice Apprenticeship Dip HE Perioperative Studies Cert HE Perioperative Studies	Chair's View
For Approval		Approved
Comments		
Approved on the basis that it does not affect student voice/ representation		Norah Deka

Response from Sara White: No it does not affect student voice or representation		
Query - DipHE Perioperative Studies and CertHE Perioperative Studies are listed as programme awards – are these exit awards or standalone award titles? To note that the PDP includes additional entry requirements that will need approval.		Jules Forrest
Response from Sara White: exit awards if apprentices' step off the programme		
Approve		Gelareh Roushan
Approved		Ann Luce
Approved		Sara White
Approved provided points raised above are clarified		Jacky Mack
Approved		Katharine Cox
Approved, subject to clarifications identified		Philip Ryland
Paper 2.5	Summary FST PDP MSc Research Methods	Chair's View
For Approval		Approved subject to the resolution of queries raised by committee members
Comments		
Should the title be more specific to psychology as this title precludes others from doing something similar		Philip Sewell
This MSc is being developed as part of the Economic and Social Research Council (ESRC) Doctoral Training Partnerships (DTPs). BU is involved in three pathways, of which Psychology is one. I understand that this MSc in Research Methods would be available to those on the other interdisciplinary pathways (Health Wellbeing and Society and Climate Change Sustainability and Society) if required. Approved.		Fiona Knight
Approved		Carly Stewart
Approved on the basis that it does not affect student voice/ representation		Norah Deka
The faculty have answered “yes, it’s a new MSc programme” to the question: “is this a new award of the University which requires Senate approval”. However, they might have misunderstood the question as BU already approves the award of an MSc. Query – it is not clear if the South-West DTP need to be involved in the development or approval of the programme. Query – if the programme leads to a PhD, are the proposed entry requirements suitable – they currently align with the standard admission requirements for PGT provision. Query – section 3 of the PDP refers to the ESRC South-West DTP being a partner – does any agreement need to be signed or anything else partnership-related?		Jules Forrest
Approved		Ann Luce
Approve. As part of the validation could the research Methods units be considered as stand alone CPD units? there is quite a lot of voice from Health Care Practice Partners for units such as this to enable practitioners to start PhD's		Sara White
Approved		Jacky Mack

Agree a title tweak would be beneficial such as MSc Research Methods (Psychology pathways) for both internal and external clarity. Is it also time to review all the Research Methods units we have as an institution for efficiencies...?		Katharine Cox
Approved		Philip Ryland
Paper 2.6	Summary FST PDP BSc Educational Psychology	Chair's View
For Approval		Approved subject to the resolution of queries raised by committee members
Comments		
Approved		Philip Sewell
Approved		Fiona Knight
Approved		Carly Stewart
Approved on the basis that it does not affect student voice/ representation		Norah Deka
The proposed programme shares a number of units with other UG Psychology programmes. Query - how much credit will be specific to the new award? Not clear from the PDP. This is linked to planned resource requirements. The faculty have answered "yes, it's a new BSc programme" to the question: "is this a new award of the University which requires Senate approval". However, they might have misunderstood the question as BU already approve the award of a BSc.		Jules Forrest
Approved		Gelareh Roushan
Approved		Ann Luce
Approve. My only slight concern is the number of level 6 option units and if they are all pre existing units - if so that is fine but if not the proposed numbers for this programme is too few to offer so many options but I expect that will be thrashed out at validation		Sara White
Would be helpful to see the units alongside the other titles to understand the new content that is specific to this title.		Jacky Mack
This is a helpful paper that uses the market intelligence well. It also highlights (but doesn't act on as it would need a whole University approach) the opportunity that Teacher Education/Training could provide BU. I'm struck by how the approach of Psychology mirrors our approach in Law - with a large central programme and named newer programmes that reflect particular areas of market intelligence for attractiveness. I'm over due a conversation with BUBS on this in relation to Law!		Katharine Cox
Approve, subject to clarification on distinct content		Philip Ryland
Paper 2.7	Summary FST PDP Design Foundation Year Certificate	Chair's View
For Approval		Approved subject to the resolution of queries raised by committee members
Comments		
Approved		Philip Sewell
Approved		Carly Stewart
Approved on the basis that it does not affect student voice/ representation		Norah Deka

Note that the proposed IELTS requirements is greater than standard admission regulations – 6.0 versus 5.5 and the fee is TBC (not a matter for Education Committee approval but needs resolving).		Jules Forrest
Approved		Gelareh Roushan
Approved		Ann Luce
Approve		Sara White
The comments in the paper indicate that the market is not really known, and I note there is no specific market research for this proposal. Are we comfortable progressing on that basis?		Jacky Mack
Yes comfortable to approve without the market intelligence. The market for Foundation programmes has been incredibly fast moving. This provision is well placed to take advantage of demographic upturn and is efficiently structured in its mix of 40/20 credit units.		Katharine Cox
Approved		Philip Ryland
Paper 2.8	Summary FST PDP Esports	Chair's View
For Approval		Approved subject to the resolution of queries raised by committee members
Comments		
Approved		Philip Sewell
Approved		Fiona Knight
Approved		Carly Stewart
Approved on the basis that it does not affect student voice/ representation		Norah Deka
To note that the market research suggests cross-faculty involvement is required to offer elements typically offered by competitors. Whilst there is some reference to using units from other departments and having conversations with other departments, it's not clear which departments are involved, what units they will be delivering and if they have reached an agreement about this. This should be clarified as part of the approval event.		Jules Forrest
Whilst faculty executive sign off has been received, the draft course costings is incomplete as the department still need to confirm details of specialist kit costs, as well as the dedicated lab(s) required. Whilst details of costings do not fall within the remit of Education Committee, Education Committee is concerned with regards to the assurance against OfS condition B2: that students receive resources that 1) ensure a high quality academic experience and 2) enable them to succeed in and beyond HE. So this should be completed and approved by Faculty Exec before the proposal proceeds to the next stage of approval to ensure that the right resources are in place to deliver a high quality academic experience.		
Approved		Gelareh Roushan
Approved		Ann Luce
Approved. Note to team:- some areas the proposal is called ESport and others areas E-Sport; need for consistency		Sara White
Proposal mentions cross-Faculty delivery, can this be expanded please? It is not clear which units are in other Faculties. Previous comment re. overview of all 'sport' provision also valid here.		Jacky Mack
This is an exciting development that has my approval. There are opportunities to connect students with the Law, Media and Creative Industries programme in H&L and the world-leading expertise in CIPPM includes some sports and videogame research.		Katharine Cox
Approved, but agree collaborative elements need explaining more fully		Philip Ryland

Paper 3	Summary: External Examiner Appointments and Examination Teams for Research Degrees	Chair's View
For Approval		Approved
Comments		
Approved		Philip Sewell
Approved		Fiona Knight
Approved		Carly Stewart
Approved on the basis that it does not affect student voice/ representation		Norah Deka
Approved		Gelareh Roushan
Approved		Ann Luce
Approve		Sara White
Noted		Jacky Mack
Approved		Katharine Cox
Approved		Philip Ryland
Paper 4	Summary QAEG Nominations: Dr Festus Adedoyin (FST) Dr Ben Gorman (FST) Dr Roya Haratian (FST) Dr Nicholas Mavengere (FST)	Chair's View
For Approval		Approved
Comments		
Approved		Philip Sewell
Approved		Fiona Knight
Approved		Carly Stewart
Approved on the basis that it does not affect student voice/ representation		Norah Deka
Approved		Gelareh Roushan
Approved		Ann Luce
Approve all		Sara White
Approved		Jacky Mack
Approved - it would be helpful to review QAEG capacities/Faculty-mix at some point. This is a great learning opportunity for colleagues and can help support career progression re. Senior Fellow of Advance HE		Katharine Cox
Approved		Philip Ryland
Paper 5	Summary Pending External Examiner Appointments	Chair's View
For Note		
Comments		
Approved. Need to start adding external assessor appointments to this too for apprenticeships. Steve Warren is an external assessor.		Philip Sewell
Approved		Fiona Knight

Noted	Carly Stewart
Noted	Norah Deka
Noted	Gelareh Roushan
Noted	Ann Luce
Noted	Sara White
Can you confirm the actions noted in 2.3 have been taken/addressed for the three areas?	Jacky Mack
Noted	Katharine Cox
Noted	Philip Ryland